**Words 1**

Listen , read and match.

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| --- |
| convenient corporate farm export local chemical agriculture decrease process |

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| --- | --- | --- | --- |
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|  |  |  |  |
|  |  |  |  |

**Words 2**

Read and complete.

|  |
| --- |
| package decrease century farmer's markets local convenient chemicals |

|  |
| --- |
| Some people like to buy their food at supermarkets. They think it's more \_\_\_\_\_\_\_\_\_\_ to buy everything they need at the same place. Some of these people even consider the supermarket one of the best inventions of the last \_\_\_\_\_\_\_\_\_\_ ! However, more and more people now prefer to buy their food at \_\_\_\_\_\_\_\_\_\_\_ . They say the food there is fresher and usually doesn't have any dangerous \_\_\_\_\_\_\_\_\_\_ . They also claim they are supporting the \_\_\_\_\_\_\_\_\_\_\_ farms and helping to \_\_\_\_\_\_\_\_\_\_\_ the pollution created by transportation and some of the materials used to \_\_\_\_\_\_\_\_\_\_ food. |

**Read 1**

Read and choose.

|  |
| --- |
| **Apples**  The last time you ate an apple, did you think about where it came from? Would you like to know more about them? Let me tell you how we produce them.  First, the apple grows on the tree. It takes about three months. Some farms use chemicals on their apples to help them grow.  Next, farm workers pick the apples. They put all the apples in a big machine to wash them. Then they package the apples into bags and put food labels on the bags. These labels contain information about where the apples came from.  Corporate farms usually export their apples to other countries or sell them to large supermarkets and grocery stores all over the country. Small farms, like ours, usually sell the apples to local people or businesses. This is better for the environment, because it decreases the distance that the apples have to travel. |

1. It takes about three weeks for an apple to grow.

* True
* False

1. Farmers sometimes use chemicals on their apples to help them grow.

* True
* False

1. After the farm workers pick the apples, they put them in bags.

* True
* False

1. The farm workers wash the apples before they put them in bags.

* True
* False

1. The labels on the packages contain information about where the apples grew.

* True
* False

1. Some apples are exported to other countries.

* True
* False

**Read 2**

Read and choose.

|  |
| --- |
| **Apples**  The last time you ate an apple, did you think about where it came from? Would you like to know more about them? Let me tell you how we produce them. First, the apple grows on the tree. It takes about three months. Some farms use chemicals on their apples to help them grow. Next, farm workers pick the apples. They put all the apples in a big machine to wash them. Then they package the apples into bags and put food labels on the bags. These labels contain information about where the apples came from. Corporate farms usually export their apples to other countries or sell them to large supermarkets and grocery stores all over the country. Small farms, like ours, usually sell the apples to local people or businesses. This is better for the environment, because it decreases the distance that the apples have to travel. |

* + 1. Some farmers use \_\_\_\_\_\_\_\_\_\_ on their produce to help it grow.
* packages
* agriculture
* chemicals
  1. Farms \_\_\_\_\_\_\_\_\_ their apples by putting them into bags.
     + package
     + decrease
     + grow
     + export
  2. They put information about where the apples come from on the \_\_\_\_\_\_\_\_\_ .
* supermarkets
* food labels
* washing machines
* trees

4.  Some farms \_\_\_\_\_\_\_\_\_\_ their apples to other countries.

* decrease
* cook
* export
* process
  1. Small farms usually sell their apples to \_\_\_\_\_\_\_\_\_\_ people and businesses.
* whole
* chemical
* corporate
* local

**Read 3**

Read and complete the summary of each paragraph.

|  |
| --- |
| **Apples**  The last time you ate an apple, did you think about where it came from? Would you like to know more about them? Let me tell you how we produce them. First, the apple grows on the tree. It takes about three months. Some farms use chemicals on their apples to help them grow. Next, farm workers pick the apples. They put all the apples in a big machine to wash them. Then they package the apples into bags and put food labels on the bags. These labels contain information about where the apples came from. Corporate farms usually export their apples to other countries or sell them to large supermarkets and grocery stores all over the country. Small farms, like ours, usually sell the apples to local people or businesses. This is better for the environment, because it decreases the distance that the apples have to travel. |

|  |
| --- |
| * 1. **Paragraph 1:**   This text is about where to grow apples/ where apples come from/ how to grow apples/ why apples are good for you .   * 1. **Paragraph 2:** It takes about three months for apples to grow, but some apples grow in only three weeks/ apples don’t grow on trees/chemicals take three months to work/farmers use chemicals to help them grow .   2. **Paragraph 3:** Farms pick, wash, and then put chemicals on their apples/ask where their apples come from/ package and label their apples/export the food labels .   3. **Paragraph 4:** Corporate farms usually sell their apples to local people/ only to other countries/ to small grocery stores/ to other countries and large businesses .   Small farms usually sell their apples only to supermarkets/ to people who travel/ to local businesses/ to large businesses in other countries . |

**Grammar in Use 1**

 Rearrange the words to make sentences and questions.

|  |
| --- |
| something to like eat would you |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| pasta, like thanks any I wouldn’t |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| would you to drink what like |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| of coffee, please I would like a cup |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| where I’d like comes from to know my food |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| you like the information to show you me would |

6. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_?

**Grammar in Use 2**

Read and match.

|  |
| --- |
| travel with my family eat at a nice restaurant go shopping some chocolate cake a new bike cook a delicious meal talk to my friends a vacation an apple some new sneakers |

|  |  |
| --- | --- |
| **Things I'd like** | **Things I’d like to do** |
|  |  |

**Grammar in Use 3**

Read and choose the best response.

|  |
| --- |
| 1. I’m really hungry.   * + Would you like something to drink?   + Would you like something to eat?   + Would you like some help?   2. I’m really cold. In fact, I’m freezing!   * + Would you like something to eat?   + Would you like some help?   + Would you like me to close the window?   3. I’m really thirsty.   * + Would you like some help?   + Would you like a drink?   + Would you like something to eat?   4. My homework is really hard.   * + Would you like something to drink?   + Would you like some help?   + Would you like me to open the window?   5. I feel really sick and hot.   * + Would you like me to open a window?   + Would you like something to eat?   + Would you like me to close the window |

**Grammar in Use 4**

Read and match.

|  |
| --- |
| some of these delicious strawberries? to a really expensive restaurant? me do some cooking? a movie tomorrow night? where your food comes from? this cook book? |

|  |  |
| --- | --- |
| 1. Would you like to eat |  |
| 2. Would you like to help |  |
| 3. Would you like to read |  |
| 4. Would you like to know |  |
| 5. Would you like to see |  |
| 6. Would you like to go |  |

**Listening**

Listen, read, and choose.

|  |  |
| --- | --- |
| **Anna:** Do you/ Would you/ You would/You’d like to try mycheesecake? **Jay:** At course/ Of course/ In case/ In course . **Anna:** Would you want/ you like/do you like/ like you strawberries on top? They’re from Spain. **Jay:** Like/ Okay/ Sure/ Should! **Anna:** Are you like me/Would you like me/Do you want me/ Do you like me to call Harry? There are two more pieces. **Jay:** Harry? Who’s/ Would/ Does/Are you Harry? |  |

**Speaking**

Listen, record then check.

|  |  |
| --- | --- |
| A:People often grow apples where I live.  B:What do people make with them?  A:Many people make apple pie or apple sauce.  B:Do you like apple pie or apple sauce more?  A:I like apple sauce. What about you?  B:I like both, but I really like apple pie when it’s warm. |  |

**Word Study**

Listen, read, and choose.

|  |  |
| --- | --- |
|  | * This is a book about the environment. * This is a book about geography. * This is the introduction of the book. |
|  | * I read the introduction. * I found out about tomatoes in my dictionary. * This book is about photographers. |
|  | * Chemicals can be bad for photographers. * Chemicals can be bad for geography. * Chemicals can be bad for the environment. |
|  | * I really enjoy my dictionary class. * I really enjoy my photography class. * I really enjoy my geography class. |
|  | * I learned some geography in the store. * I had a good conversation in the store. * I bought some apples from the store. |
|  | * He’s a photographer. * He’s a geography teacher. * He’s taking pictures for a dictionary. |

**Writing Study**

Look, read, and choose.

|  |
| --- |
|  |
| 1. The peaches are \_\_\_\_\_\_ the car.   * + on   + under   + next to   2. The potatoes are \_\_\_\_\_\_ the carrots and the tomatoes.   * + under   + on   + between   3. The flowers are \_\_\_\_\_\_ the table.   * + under   + behind   + next to   4. The man is \_\_\_\_\_\_ the table.   * + on   + under   + behind   5. One woman is standing \_\_\_\_\_\_ the onions.   * + under   + next to   + on   6. The car is \_\_\_\_\_\_ the women and the farmer.   * + near   + next to   + on |